

SECOND GRADE LEARN FROM HOME CALENDAR #2

MATH	READING	WRITING	WORD WORK
Go into your Dreambox account and have fun doing math for 15 minutes!	Read <u>The Bee</u> from Storytown (pg. 244-271) After reading complete comprehension questions on page 272 .	Use the weekend update paper to write about your weekend. Please write four complete sentences and draw a picture.	Using the same words from last week try writing your words with your opposite hand.
Practice your math facts and play a math fact game	Use a blank sheet of paper, and write down 5 facts from <u>The Bee</u> . Make sure to use complete sentences.	Write your opinion. Do you prefer indoor or outdoor recess? Use the opinion planner to write your rough draft..	Write these words in a complete sentence; Roar, store, board, ignore, and explore.
Play Place Value War (instructions attached)	Read <u>California Bee Business</u> in Storytown (pg. 274-275) Complete comparing texts questions pg. 276	Use the "Checklist for Opinion Writing" to revise and edit your draft with someone at your house.	Practice writing your words using the colors red and blue. Use red for the vowels and blue for the consonants.
Play What Number Am I? (instructions attached)	Read "Attack from Outer Space" from Storyworks Jr. After reading complete the Nonfiction Vocabulary worksheet.	Make a published copy (final draft) of your opinion writing. Draw an illustration to go with your writing piece.	Make a list of words that rhyme with store.
Have someone at home pick a number. Write it down on the Number Bio sheet and complete the activities for that number.	Read "Water Bottles: Handy or Harmful?" from Storyworks Jr. After reading complete the 3, 2, 1 Nonfiction Notes organizer.	Write a creative story. You are the main character and a mystery must be solved.	Ask a family member to give you a spelling test on your words.

Name: _____

Weekend Update



Name: _____ Date: _____

NONFICTION VOCABULARY

DIRECTIONS: Each of the terms in the word box appears in bold in the article "Attack From Outer Space" in the March/April 2020 issue. You can find their definitions in the text. Look at how each term is used in the story. Then use the correct term from the word box to fill in the blanks below.

asteroids	meteoroids
comets	missile
debris	solar system
extinct	vast

1. When Andy looked through the telescope, he saw _____
soaring across the night sky. His dad told him that they were space rocks made partly of ice.
2. The tornado tore apart several trees and fences in the town. The next day, a cleanup crew swept up the _____.
3. My older sister built a model of the _____. She used a big yellow ball for the sun and smaller balls for the planets.
4. I'm reading a book about rockets. I learned about one large _____
that didn't work properly and blew up before it got to its target.
5. The largest hot desert in the world is the Sahara Desert. This _____
area is about as big as the United States.

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Name: _____ Date: _____

NONFICTION VOCABULARY, P. 2

6. The two space rocks were huge—each nearly 100 miles wide. So the scientist knew that they were _____ and not meteoroids.
7. The last Tasmanian tiger died in the early 1900s. The dodo bird became _____ in the 1600s.
8. At the science museum, we learned that many _____ are as small as a pea. Some of these space rocks are even as small as a grain of sand.

Your turn! Write four sentences of your own using at least one term from the word box in each sentence.

1. _____

2. _____

3. _____

4. _____

3, 2, 1!!!

Nonfiction Notes!

Three Facts I Learned While I was Reading...

1.

2.

3.

Two Questions I Have...

1.

2.

One Thing I Thought was the Most Interesting

1.

Place Value War

Directions

Number of Players: 2

Materials:

Deck of cards (1-9) or Uno cards (1-9) etc.



How to Play:

- Deal the cards face-down so each player has the same amount
- Each player turns over their top 3 cards and lays them side by side to make a 3-digit number.
- The player with the highest number wins that round and takes all of the cards that were played that round.
- If there is a tie, each player will draw 3 more cards and determine which player has the highest number. That player will take all the cards for that round.
- When all of the cards have been played, the game is over.
- The player with the most cards wins!

Directions

Number of Players: 2

Materials:

Pencil and paper (or dry erase board and marker)

How to Play:

- Player 1 will write down either a 1-digit, 2-digit, or 3-digit number
- Player 2 will try to figure out the number by asking the clues
- Player 1 will answer yes or no to questions based on the number
- When the correct number is guessed, the players then will switch roles and repeat!

What Number Am I?

1. Is it 1-digit?
2. Is it 2-digits?
3. Is it 3 digits?
4. Is it greater than ____ ?
5. Is it less than ____ ?
6. Is the ones place greater than ____ ?
7. Is the ones place less than ____ ?
8. Is the tens place greater than ____ ?
9. Is the tens place less than ____ ?
10. Is the hundreds place greater than ____ ?
11. Is the hundreds place less than ____ ?
12. Is it an even number?
13. Is it an odd number?

Name _____

Number Bio

10 more _____ 10 less _____	Write an addition sentence that equals that number	3 numbers it is greater than _____
Show it on a number line	Write a subtraction sentence that equals the number	3 numbers it is less than _____